

SCHOOL INFORMATION GUIDE 8TH GRADE

Stockton Junior High



STOCKTON JUNIOR HIGH SCHOOL

2750 Excellence Ave.
Conroe, Texas, 77301

IMPORTANT DATES

**PRE-REGISTRATION FOR 7TH GRADERS
FOR THE 2020 - 2021 SCHOOL YEAR**

FEBRUARY 24-25

Students will view course selection informational video during science classes

**February 25th
AT WASHINGTON**

**PARENT INFORMATION,
ELECTIVE & PRE-ADVANCED
PLACEMENT PARENT/STUDENT
NIGHT 6:00-7:30 P.M.**

***JH Registration course entry window will be open from February 24th thru March 5th**

ALL students will turn in their course selection sheets and enter their course requests in student access by March 5th

Counselor will visit students in their science classes March 4 & 5 to answer any questions.

COURSE VERIFICATION SHEETS WILL BE SENT HOME WITH STUDENTS AFTER SPRING BREAK.

APRIL 9TH

**LAST DAY TO TURN IN SCHEDULE
CHANGE REQUESTS**

The Conroe Independent School District as an equal opportunity educational provider does not discriminate on the basis of race, color, national origin, sex, religion, age or disability in educational programs or activities that it operates. The District is required by Title VI and Title VII of the Civil Rights Act of 1964, as amended, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, as amended, Section 504 of the Rehabilitation Act of 1973, the ADA, as well as Board policy not to discriminate in such a manner. For questions, contact the Title IX or Section 504/ADA Coordinator at 3205 W. Davis, Conroe, Texas 77304; (936)709-7752.



ID#

Phone #

Name:

_____ Please check here if you plan to apply for a transfer.

Place a check mark by your selection for each academic course. Rank your elective choices 1-8.

Add the units for core courses and top elective choices to reach a total of 7 units.

All students must enter at least 3 alternate elective choices.

| Academic: | Check | A | Units | B | Units |
|-----------------|-------|--|-------|--|----------|
| Language Arts: | | 8110A LA 8 | | 8110B LA 8 | 1 |
| | | 8120A LA 8 Honors | | 8120B LA 8 Honors | 1 |
| Math: | | 8205A Pre-Algebra 8 | | 8205B Pre-Algebra 8 | 1 |
| | | J162A Algebra** | | J162B Algebra** | 1 |
| Science: | | 8300A Science 8 | | 8300B Science 8 | 1 |
| | | 8303A Science 8 Honors | | 8303B Science 8 Honors | 1 |
| History: | | 8400A US History 8 | | 8400B US History 8 | 1 |
| | | 8403A US History 8 Honors | | 8403B US History 8 Honors | 1 |
| | | | | Total Academic Units | 4 |
| Electives: | Rank | | Units | Rank | |
| Athletics: Year | | 8512A Boys Football 8 | | 8512B Boys Football 8 | 1 |
| | | 8509A Girls Athletics 8 | | 8509B Girls Athletics 8 | 1 |
| General: Year | | 9807A Band 8 | | 9807B Band 8 | 1 |
| | | 9839A Choir 8 | | 9839B Choir 8 | 1 |
| | | 9817A Beginner Orchestra | | 9817B Beginner Orchestra | 1 |
| | | 9836A Orchestra 8 | | 9836B Orchestra 8 | 1 |
| Semester: | | 9840H Theatre Arts I | 0.5 | 9854H Technology I | 0.5 |
| | | 9841H Theatre Arts II** | 0.5 | 9858H Human Services | 0.5 |
| | | 9842H Theatre Troupe** | 0.5 | 9859H Robotics** | 0.5 |
| | | 9843H Art I | 0.5 | 9863H Teen Leadership | 0.5 |
| | | 9844H Art II** | 0.5 | 9867H College and Career Readiness* | 0.5 |
| | | 9845H Art III** | 0.5 | 9874H Drones** | 0.5 |
| | | 9848H Ceramics** | 0.5 | 9897H Office Aide | 0.5 |
| | | 9851H Exploring Language | 0.5 | 8500H PE | 0.5 |
| | | 9853H Debate | 0.5 | | |
| HS Credit: | | | | | |
| Semester: | | J260H Communication APP | 0.5 | J080H HS Health | 0.5 |
| CTE: Year | | JK200A Principles of Arts, AV Tech & Comm (TV Broadcast) | | JK200B Principles of Arts, AV Tech & Comm (TV Broadcast) | 1 |
| | | JK525A Principles of Applied Engineering** | | JK525B Principles of Applied Engineering** | 1 |
| Foreign Lang: | | J300A Spanish I | | J300B Spanish I | 1 |
| Year | | J316A Spanish I NS | | J316B Spanish I NS | 1 |
| | | J311A Spanish II NS | | J311B Spanish II NS | 1 |
| | | | | Total Elective Units | 3 |

*College and Career Readiness is a required semester elective (0.5 units)

**Course has a pre-requisite, please consult the course description guide for info

Band, Choir and Orchestra level placement decisions will be made by the program director.

To qualify as a candidate for Athletics, physical MUST be turned in by 5/28/2020.

Students interested in Cheer, Drill, Broadcast or Yearbook must try-out/apply and will be chosen by director.

Students requesting Spanish I NS or II NS will take a placement test to determine class level.

All COURSE REGISTRATION WORKSHEETS MUST BE RETURNED TO SCIENCE TEACHERS ON OR BEFORE THURSDAY, MARCH 5TH. COURSES SHOULD BE PICKED BY THE STUDENT AND THEIR PARENTS AND ENTERED IN STUDENT ACCESS.

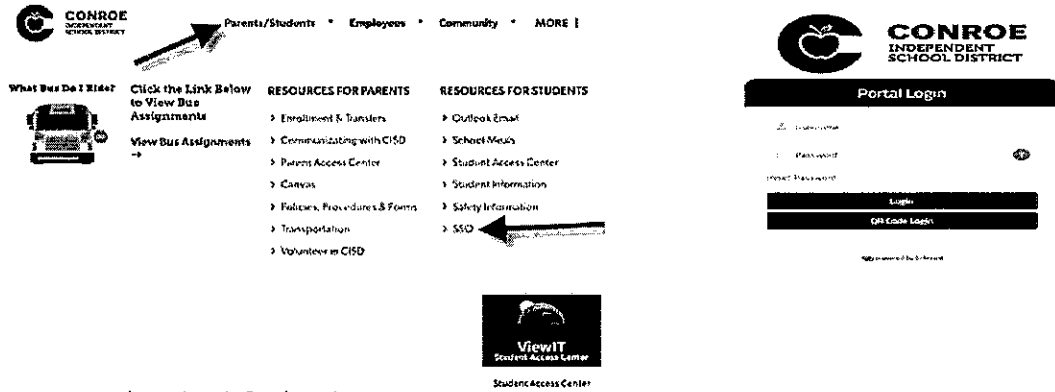
IF YOU HAVE QUESTIONS OR NEED ASSISTANCE ENTERING YOUR COURSE SELECTIONS, PLEASE SEE MRS. PEREZ IN THE COUNSELING CENTER OR CONTACT HER AT 936-709-7407.

I am aware of the courses my student is requesting for 2020-2021 school year, and have entered them into the student access portal.

Parent/Guardian Signature: _____

Log in Process:

1. Go to the CISD Homepage, www.conroeisd.net
2. Select the Parents/Students tab at the top of the home page
3. Log in to the SSO (Single Sign-On Portal) using your username and password.



4. Select View-It Student Access center.
5. Choose Student Plans then JHS Requests in the task bar options.
6. Using the drop down menus, select one Language Arts, Math, Science, and Social Studies. Next, choose electives (Athletics, General, and/or HS Credit) until your total units = 7. Course descriptions can be found on the Course Selection section of the WJH website or in the Program of Studies found on the CISD website.

| Subject | A | B | Unit |
|--------------------|-----------|-----------|------|
| Lang Arts | Select... | | 0 |
| Math | Select... | | 0 |
| Science | Select... | | 0 |
| Soc Stud | Select... | | 0 |
| PE | Select... | | 0 |
| Ele-Athletics | Select... | Select... | 0 |
| Ele-General | Select... | | 0 |
| Fine Arts | Select... | | 0 |
| Foreign Lang | Select... | | 0 |
| Health | Select... | | 0 |
| Local Alternatives | Select... | Select... | 0 |
| Records | | | |

7. Please include at least 3 alternative elective choices.
8. The last day to make any changes online to course selection is Thursday, March 5th. Final verification sheets will be sent home with students after spring break.
9. For further registration information please visit the school websites: <http://washington.conroeisd.net/>.

**Conroe Independent School District
Student and Parent Agreement for Enrollment in Advanced Courses
Honors, AP, Dual Credit**

CISD encourages all students to enroll in available advanced placement (AP) and Honors classes to enhance their academic experience. Any CISD student may enroll in Honors or AP classes as his or her schedule permits.

AP and Honors classes offer a high degree of rigor designed to prepare the student for success in higher academic pursuits. The purpose of an Honors course is to prepare students for college-level work which they will experience in AP classes. AP courses provide college-level instruction and culminate in AP exams that are designed by the College Board. Students who successfully complete AP exams may receive college credit.

- Characteristics of an Honors, AP, Dual Credit class are:
 - Student-initiated learning with an emphasis on strong work ethic;
 - Rigorous academic content in AP requiring reading proficiency;
 - More depth and complexity
 - Application of content strategies
 - Consistent use of higher-level thinking skills
 - Assignments are more analytical
 - Required commitment to course inside and outside of classroom

AP courses differ from regular high school courses in that instructors use advanced curricula that is outlined by the College Board and authorized through the College Board's audit process. Honors courses focus skill development, habits of mind, and in-depth preparation in a subject area that is necessary to master the skills required to achieve success in AP courses. Other characteristics of advanced courses include content immersion, a fast pace, and assessment of performance at the analysis and synthesis levels.

While we expect students to be very successful in Honors, AP, or Dual Credit classes, a close look at the student's total course load and commitments to other activities should be taken into deliberation when choosing how many of these courses to take during a semester. For some students, the best way to begin moving into these courses is by beginning with one, until they better understand the expectations and time commitments involved.

CISD strongly believes that Honors, AP, and Dual Credit courses provide enhanced academic opportunities for students that will assist them in future academic or nonacademic pursuits. At the same time, the District recognizes that students may experience initial surprise or difficulty in managing the increased course requirements. A struggling student and his/her parent/legal guardian should schedule a conference with the teacher and counselor in order to create strategies to be implemented over a period of time. To ensure students allow sufficient time to become acclimated to the classes and what the Honors and AP curriculum can offer, the District expects that any student who enrolls in the Honors or AP class will remain in the course for the entire year. It is essential that the student give his/her maximum effort to succeed. At the end of the first semester, administration, parents, teacher, and student may evaluate the plan established earlier in the semester along with current student progress and may make an adjustment to the student's schedule. Any change will only be made on a space available basis.

Student Agreement

My signature below confirms that I am familiar with the expectations of the AP/Honors/Dual Credit course and accept its academic challenges. I agree to devote my best efforts to successfully complete the course. I understand this class offers increased rigor and challenge and I agree to request help when I need it and to attend tutorials if I fall behind in class assignments or experience difficulty with course content. I understand that my success in this AP/Honors course is primarily my responsibility. **I understand and agree that a schedule change will only be considered after the first semester if the conditions stated above have been met.**

Signature-Student

Printed Name

Date Signed

Parent/Legal Guardian Agreement

My signature below confirms that I have read and am familiar with the course description and syllabus for the AP/Honors/Dual Credit course. I understand that the course requires increased rigor and challenge and I agree to support and encourage my student to successfully complete this course. I will notify the teacher immediately of any concerns I have relating to the AP/Honors/Dual Credit class or my student's progress. **I understand and agree that my student will only be considered for a schedule change after the first semester if the conditions stated above have been met.**

Signature – Parent/Legal Guardian

Printed Name

Date Signed

It is the policy of the District not to discriminate on the basis of race, color, national origin, sex, or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973 as amended. For information about your rights or grievance procedures, contact the Title IX Coordinator, Carrie Galatas, at 3205 W. Davis, Conroe, Texas 77304 (936-709-7700), and/or the Section 504 Coordinator, Sally Maxwell, at 3205 W. Davis, Conroe, Texas 77304 (936-709-7670)

Welcome to Stockton Junior High
"GO STALLIONS!!"



Bell Schedule

| | |
|---------------|--|
| 8:40 | 1 st bell |
| 8:45 - 9:10 | Advisory |
| 9:15 - 10:45 | 1 st Block |
| 10:50 - 12:50 | 2 nd Block (includes lunch) |
| 12:55 - 2:25 | 3 rd Block |
| 2:30 - 4:00 | 4 th Block |

A Typical Schedule

Gray Day

Advisory

1st Block - Elective

2nd Block - P.E.

3rd Block - Split (Math 45
Lang. Arts 45)

4th Block - Science

Maroon Day

Advisory

1st Block - Computer Science

2nd Block - Texas History

3rd Block - Math

4th Block - Language Arts

Required Courses

7th Grade

Language Arts (2 semesters)
Mathematics (2 semesters)
Science (2 semesters)
Texas History (2 semesters)
Physical Education (2 semesters)*
Computer Science (1 semester)
Electives (3 semesters)**

8th Grade

Language Arts (2 semesters)
Pre-Algebra (2 semesters)
Science (2 semesters)
U.S. History (2 semesters)

College and Career Readiness (1 semester)
Electives (5 semesters)**

*Athletics may be substituted for Physical Education for students interested in playing Football and/or Volleyball. Students MUST have a current physical on file AND maintain eligibility standards.

** A two-semester elective may be substituted for two 1 semester elective choices. EX: Band, Choir, and Orchestra are two-semester electives.

SCHEDULE CHANGES: Be sure to choose your elective choices carefully. Principals select and hire teachers and the master schedule is created based on the student course requests. Because these selections determine the schedule, student schedule changes will only be made if a placement mistake has been made.

Junior High Course Descriptions for required courses and Electives can be found on the following pages.

The complete CISD Program of Studies booklet can be viewed at:
CONROEISD.NET

Parent Access Center

For access to your child's weekly progress updates, report card grades, attendance, and discipline records, please sign up for Parent Access Center. Directions for signing up can be found on both the Washington and CISD homepages. If you need assistance registering for Parent Access, please contact the school.

8th GRADE COURSES:

8110 Language Arts 8 (Credit: 1)

Students will continue to refine and master previously learned knowledge and skills that make up the basic foundation blocks of language arts emphasized by literary, composition, grammar, vocabulary, and spoken skills. 8th grade students will read widely in classic, contemporary, and informational texts. They will also produce multi-paragraph compositions with a strong emphasis on varied sentence structure and other conventions of written language. This course will strengthen knowledge and increase the academic challenge of all students.

8120 Language Arts 8 Honors (Credit: 1)

The Honors course in 8th grade meets the standards and expectations as outlined in the TEKS objectives and will continue developing deeper skills needed to be successful on more elaborate, complex, and in-depth studies of literature, compositions, grammar and vocabulary. This course will continue building the foundation of vertically aligned skills and strategies needed for success in AP English courses.

8205 PreAlgebra 8 (Credit: 1)

The course builds a foundation of basic understandings in number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; measurement; and probability and statistics. Students will learn the necessary skills to critically think at a higher-level and to meet the state standards as outlined in the TEKS objectives.

8300 Science 8 (Credit: 1)

Science for grade 8 is an integration of life, earth and physical sciences but will focus more strongly on earth science. Students will conduct investigations to learn about the natural world through questioning, observing, and drawing conclusions.

8303 Science 8 Honors (Credit: 1)

Honors grade 8 Science continues to develop skill for success in AP courses in science. The course follows a similar curriculum with greater depth and complexity. Students are required to complete a long-term project typically requiring additional time outside of school.

8400 US History 8 (Credit: 1)

Students study the history of the United States from colonial times through Reconstruction. The course focuses on the political, economic, and social events and issues related to the eras. The class incorporates a wide variety of primary sources and biographical information to develop an understanding of the past.

8403 US History 8 Honors (Credit: 1)

Honors US history builds on the foundation of vertically aligned skills and strategies for success in AP courses in the social studies. The course centers on the process of learning factual information, developing analytical skills, and writing clearly.

ELECTIVES:

8500 Physical Education 8 (Credit: .5)

Students will participate in activities to increase their cardiovascular endurance and flexibility. They will learn aspects of different team and individual sports. The goal is to improve a student's physical and social skill level and to provide students with a positive experience to prepare them for team sports as well as a lifetime of exercise.

8505 Drill Team/Dance 8 (Credit: 1)

Tryouts for drill team will be before the end of the current school year. Students chosen for the team will automatically be enrolled in this class. Students will master movement principles and skills, self-discipline and healthy bodies. Attendance and practice requirements, performances, membership, and cost requirements will be discussed before tryouts.

8509 Girls Athletics 8 (Credit: 1)

Students who sign up for Athletics are making the commitment to remain in that program for the entire year. Each athlete will be responsible for providing transportation to and from practices as well as transportation home after games. Please read the athletic information prior to participation and talk with a coach if you have any questions.

8512 Boys Football 8 (Credit: 1)

Students who sign up for Football/Athletics are making the commitment to remain in that program for the entire year. Each athlete will be responsible for providing transportation to and from practices as well as transportation home after games. Please read the athletic information prior to participation and talk with a coach if you have any questions.

9814 Cheerleading (Credit: 1)

This course provides a specific knowledge and experience of cheerleading skills, with emphasis on motion sharpness and placement, tumbling skills, stunts, dance, teamwork, spirit, and enthusiasm at an elite level. Participation is expected outside of the school day and is part of the grade in cheerleading. Cheerleaders may perform at junior high football games, volleyball games, basketball games, pep rallies, parades, select high school football and basketball games, and competitions. Enrollment is limited to those students who are selected to the Cheerleading squad. Tryouts are held during the spring semester for the following school year.

9807 Band (Credit: 1)

Students develop musical ability by participating in large and small ensembles and solo performances. Students will be expected to attend various rehearsals and performances outside the regular school day. Students are placed in appropriate band classes commensurate with their skill levels following a competitive audition. Students who choose band as an elective are making a commitment to remain in the program for the entire year. A fee will be charged if a student is using a school-owned instrument.

9839 Choir (Credit: 1)

Students participate through group and solo activities that allow them to develop vocal and choral techniques that include reading, listening and appreciation. Students will be expected to attend various rehearsals and performances outside the regular school day. Students are placed in appropriate choir classes commensurate with their skill levels following a competitive audition. Students who choose choir as an elective are making a commitment to remain in the program for the entire year.

9817 Beginner Orchestra (Credit: 1)

Beginner Orchestra is for new string musicians (violin, viola, cello and string bass only). Instrument selection is made with the recommendation of the orchestra director. Students will be required to purchase various instrument supplies and rent/purchase their chosen instrument. Students who choose orchestra as an elective are making a commitment to remain in the program for the entire year. A fee will be charged if a student is using a school-owned instrument.

9836 Orchestra (Credit: 1)

Students continue to develop their appreciation and understanding as musicians through performance in large and small groups and solos. Students will be expected to attend various rehearsals and performances outside the regular school day. Students are placed in appropriate orchestra classes commensurate with their skill levels following a competitive audition. Students who choose orchestra as an elective are making a commitment to remain in the program for the entire year. A fee will be charged if a student is using a school-owned instrument.

9840H Theater Arts I (Credit: .5)

Students will learn expressive techniques, acting concepts, theater production concepts and appreciation of theatrical events. They will learn mime, improvisation, basic combat techniques, and character development. In class, students will explore script writing and will participate in storytelling, puppetry, Reader's Theater, and play production.

9841H Theater Arts II (Prerequisite: Theater Arts I) (Credit: .5) Spring Semester Only

Students extend and continue activities and objectives of Theater Arts I. They will increase their experiences in expressive techniques, acting concepts, theater production concepts and appreciation of theatrical events. Students will participate in a variety of activities including Reader's Theater, single and ensemble acting, improvisation, script writing, and all aspects of play production.

9842 Theater Troupe (Prerequisite: Theatre Arts I) (Credit: .5) Fall Semester Only

Students will develop and experience a working knowledge of play production through various performance opportunities. Students will be expected to attend rehearsals and performances outside the regular school day. Students who choose Theater Troupe as an elective are making a commitment to the program.

9843H Art I (Credit: .5)

Through a variety of two and three-dimensional mediums, students build a strong foundation in the elements and principles of art. The curriculum allows each student to build on previous art experiences and prepares them for more advanced levels of art. Students will be exposed to and encouraged to develop an art portfolio.

9844H Art II (Prerequisite: Art I) (Credit: .5)

Students create art with emphasis on art history: prehistoric to modern. A portfolio will be developed and maintained.

9845H Art III (Prerequisite: Art II) (Credit: .5) Spring Semester Only *Teacher Approval Required*

Students will focus on applying their knowledge of the elements and principles of design into works of art that convey concepts and ideas that are original and unique. Independence is highly encouraged in the creative decision-making process. The main focus of the class will be the development of a portfolio that meets the requirements for acceleration into the HS Art II curriculum.

9848H Ceramics (Prerequisite: Art I) (Credit: .5) Spring Semester Only

While exploring a variety of hand building and glazing techniques, students will incorporate theory and technique to create complex and interesting three-dimensional art forms.

9851H Exploring Languages (Credit: .5)

The student will explore and experience the linguistic skills of Spanish, German, and French through listening, speaking, reading and writing. They will gain skills in studying a language and learn about the cultures associated with these three languages. This course does not count toward high school graduation requirements.

9853H Debate (Credit: .5)

In this course students will learn to plan, prepare, research, analyze and develop speaking skills. All students will participate in several individual speaking categories: impromptu speaking, extemporaneous speaking, oratory, and oral interpretation. Students will be expected to attend area debate competitions outside the regular school day.

9854H CI: Technology I (Credit: .5)

This course investigates the tools, materials, and processes utilized in today's technical career fields. An emphasis on math, science and reading, to explore valid, current educational and career opportunities will drive this program. Students will fully engage each technology related career topic by experiencing activities and projects that relate to each topic. Whether it is programming a robot, building a rocket, or filming a news brief student's gain current knowledge in a practical instructional format. Students will incorporate decision-making tools and problem-solving skills for college and career planning. This course builds upon skills from academic subjects, information technology, and interpersonal communication to give each student a solid foundation to make personal career choices.

9858H CI: Human Services (Credit: .5)

The goal of this course is to create a culture of high expectation and continuous improvement that provides middle school students with the fundamental life skills required for personal life management. The principal life skills obtained from this course will include money management, career development, food and nutrition, child development, and parenting skills.

9859H IC: Intro to Robotics (Pre-requisite Technology I or concurrent enrollment in Science 8 Honors: (Credit: .5)

This course serves as an introduction to coding and engineering in robotics. The student will experience coding EV1 robots, engineering them for effectiveness and exploring how to solve many challenges with their design. Students will work in cooperative and collaborative teams to solve many challenges set before them.

9862 Yearbook II (Credit: 1) *Application and Teacher Approval Required*

This course is for the yearbook staff members. Students develop their skills and knowledge in the use of publishing software. The course offers the student training in the production of the school yearbook. Students develop abilities in gathering information, writing copy and captions, understanding components of quality photography, copy editing skills, and techniques of headlines.

9863H Teen Leadership (Credit: .5)

This course develops business, professional, and leadership skills. Students learn the importance of principle-centered living, how to handle peer pressure, communicating effectively, building meaningful relationships, making responsible decisions and the importance of goals.

9867H College and Career Readiness (Credit: .5) REQUIRED 8th GRADE ELECTIVE

The primary goal of this course is to introduce students to life and workplace skills by identifying individual values, aptitudes, interests, talents, and current occupational abilities. This course will also help prepare students for high school and college by examining their personality temperaments for potential future career choices. Students will set up their own personal career plan and create a guideline for their life. Various occupations will be explored based on computer research and other resources.

9874H Investigating Careers: Drones (Pre-requisite Technology I or concurrent enrollment in Science 8 Honors) (Credit: .5)

The goal of this course is to create a culture of high awareness regarding the use of unmanned aircraft. This course provides middle school students with the fundamentals of safety, FAA guidelines, security, and proper application of this new technology.

9897H Office Aide (Credit: .5) *Counselor Approval Required*

Students will assist the various offices and library staff in daily paperwork, running errands, and basic office duties.

High School Credit:

J080H Health (Credit: .5) *REQUIRED HIGH SCHOOL COURSE*

This course helps students acquire the information necessary to become healthy adults and learn behaviors in which they should or should not participate. Students use problem solving, research and goal setting to gain knowledge and skills useful in making decisions in the areas of nutrition, CPR and First Aid, maturity, diseases (including STDs) and drug use.

J260H Communication Applications (Credit: .5)

Students will learn communication theory and have the opportunity to develop practical skills for both professional and social communication.

J3001 Spanish I (Credit: 1) (Beginner)

This course offers basic understanding of the Spanish language and exposure to the culture of the Spanish-speaking world. Introduction to basic vocabulary and grammar will enable students to learn to discuss everyday topics such as family, school, numbers, time, weather, and clothing. Oral and written practice is stressed. Because of the grammar requirements, a strong basis in language arts is required. Successful completion of this course earns the student one LOTE high school credit.

J3161 Spanish I Native Speakers (Credit: 1) (Can Fluently speak Spanish)

This course is designed for students whose home language is Spanish. Students will be given the opportunity to expand their ability to comprehend, speak, read, and write Spanish in accordance with their linguistic and cultural strengths. Emphasis will be on reading and writing Spanish, and the understanding of grammatical concepts. Students will be prepared to move on to Spanish II at the completion of this course.

J3111 Spanish II Native Speakers (Credit: 1) (Can Read, Write and Speak Spanish)

Successful completion of Spanish II NS will result in retroactive Spanish I credit. This course offers advanced understanding of the Spanish language and exposure to the culture of the Spanish-speaking world. The basic skills of reading, writing, speaking, listening, and understanding the cultures are continued. This course emphasizes grammatical concepts. Oral and written practices are stressed.

J1621 8th Grade Algebra (Prerequisite: Pre-Algebra) (Credit: 1)

The course builds on the basic foundation of concepts presented in K-8 Mathematics, use symbols to study relationships among quantities, functions to represent and model problem situations, and analyze and interpret relationships. Students will work in many situations to set up equations, use a variety of methods to solve meaningful problems and will continually use problem solving, computation in problem-solving contexts, language and communication. Connections will be made within and outside of mathematics, and reasoning, as well as multiple representations, applications, modeling, justification and proof.

J1641 Geometry (Prerequisite: Algebra I) (Credit: 1)

The course builds on the basic foundation of concepts presented in K-8 Mathematics and Algebra I, students use geometric thinking to understand mathematical concepts and relationships among them, study properties and relationships having to do with size, shape, location, direction, and orientation of one, two, and three-dimensional figures. Students will perceive the connection between geometry and the real and mathematical worlds and use geometrical ideas, relationships, and properties to solve problems. Students will use a variety of representations (concrete, pictorial, algebraic, and coordinate), tools, and technology to solve meaningful problems by representing figures, transforming figures, analyzing relationships among figures, and proving concepts related to figures.

K200 Principles of Arts, A/V Technology & Communication (Credit: 1) *Application and Teacher approval required* Previously TV Broadcast

Careers in the Arts, Audio/Video Technology and Communications Career Cluster require a creative aptitude, a strong background in computer and technology applications, a strong academic foundation, and a proficiency in oral and written communication. Within this contexts, students will be expected to develop an understanding of the various and multifaceted career opportunities in this cluster and the knowledge, skills, and education requirements for those opportunities.

K525 Principles of Applied Engineering (Pre-requisite Technology I or concurrent enrollment in Science 8 Honors) (Credit: 1)

Concepts of Engineering and Technology provide an overview of the various fields of science, technology, engineering, and mathematics through the use of modular laboratory. Students will use a variety of computer hardware and software applications to complete assignments and projects. Students will have worked in design teams to develop a product or system. Students will use multiple software applications to prepare and present course assignments, relative to communication, construction, energy, aerospace, and more.

**Stockton Junior High
Athletic Department
2750 Excellence Ave
Conroe, Texas 77301**

Requirements for all Athletic Teams and Sports

- Physical examination by a licensed doctor DUE BY 5/28/20
- Copy of your birth certificate
- Proof of insurance (can be purchased through the school)
- An athletic fee (to be announced)
- Parent / Student permission sheet
- Stockton Junior High Rules sheet
- UIL form signed by parent / student

Boys Football or Girls Volleyball – PHYSICAL MUST BE TURNED IN BY 5/28/20

Only students interested in playing Football or Volleyball will be placed in athletics class during the school day. The students and parents need to be aware that being placed into athletics does not guarantee a place on the teams, except for football. All teams conduct tryouts to determine if your child will be on the A team or B team. Tryouts are held the first week of school. For girls' athletics, they will need to bring their own shorts, shirts and shoes. Boys' athletics, the equipment will be provided by the school, except for the football cleats. The parents will provide transportation to and from practice.

Basketball

Basketball tryouts are conducted at the conclusion of volleyball and football season. **You will NOT be placed in athletics to participate on the Basketball team.**

Cross Country

A meeting will be held during the first week of school for those students who are interested in participating in the Cross Country program. Students should listen for an announcement during that week for dates and times of the practices. Cross Country practice is in the morning before school. **You will NOT be placed in athletics to participate on the Cross Country team.**

Track

Track season will begin at the conclusion of Basketball season, which is early February. Girls' track practice is after school, beginning at 4:00pm for 7th and 8th grade. Boys' practice is also after school from 4:00 – 5:00pm. **You will NOT to be placed in athletics to participate in track.**

Tennis and Golf

Tryouts for these two sports will take place at the conclusion of Track season, which is early April. Tennis and Golf take place completely outside of the school day. **You will NOT be placed in athletics to participate in track.** Students should listen to the daily announcements for information on dates and times for try-outs and practice for these sports.

Soccer

Tryouts for soccer will take place in the spring semester. Soccer takes place completely outside of the school day and practices after school. **You will NOT be placed in athletics to participate in soccer.**

Stockton Junior High
Athletic Department
2750 Excellence Ave
Conroe, Texas 77301

We would like to take this opportunity to welcome you to the Athletic Program. Here is important information that may help you in making the decision to participate in our competitive athletic program. A commitment is required of the parents and students who decide to be a part of the program.

Conroe Independent School District is very proud of the athletic programs, which involve Football, Volleyball, Basketball, Track, Tennis, Golf and Cross Country. The Volleyball and Football seasons begin in August and conclude in late October or early November. Basketball season begins competition in November and concludes in February. There are weekly games and some weekend tournaments. These are team sports and students who make the teams are expected to participate in all scheduled games. Track season follows basketball season with meets beginning in late February and concludes at the beginning of April. The C.I.S.D. junior high schools play each other as well as other Houston area schools. The teams will play before home fans but there are also several out-of-town games that require travel on school nights. In addition to these sports, students have the opportunity to join a competitive Cross Country team in August and September. The Golf, Tennis and Soccer season begins in April and concludes in May.

The 7th grade athletic program (boys and girls) will have practice before and/or after school. C.I.S.D. allows student athletes to ride the high school bus to Conroe High School and then provide a shuttle to the junior high school for early practice. If this is needed, please contact the coaches to help with the arrangements. C.I.S.D. also provides transportation for the student athlete who practices in the afternoon, with a bus that transports students to a central location. Parents may also provide transportation or arrange carpools for students who participate, as practice is required

In order to be considered to participate in the athletic program, each student must have the following on file.

A physical examination. Physical must be turned in by 5/28/20. C.I.S.D. provides doctors to give a physical. Physicals are usually conducted @ Peet Junior High in May. Bus transportation from WJH, Bozman, Cryar, and Travis will be provided.

Students without a physical will be enrolled in a Physical Education class. There is also an Activity fee that must be paid by each student in athletics along with a copy of the student's birth certificate and proof of insurance. Insurance can be purchased through the school.

For additional information, there will be an Elective Night at Booker T. Washington Junior High School on February 25th at 6:00pm.

Thank you for your support,
Stockton Athletic Department.